In Memoriam

GANUGAPATI STEP HEN KRISHNAYYA

November 10, 1898—June 13, 1967

Let us, then, be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labour and to wait.

IT is difficult now to look back at the first quarter of the 20th century when Dr. Krishnayya was a youth uncertain of his future and anxious to make the best use of his opportunities. Science and technology have made tremendous strides since then and the opportunities before young students of today are far greater and more interesting.

He was not born with a silver spoon in his mouth. His parents lived in a small town in Andhra and were comparatively poor. He was used to helping in the home with all sorts of chores: chopping wood, attending to the animals, drawing water and helping his younger brothers with their studies. He had fewer distractions than children of today have but it was also the influence of his godly parents and of his much-travelled uncles and aunts that made him a good student and gave him the ambition to go abroad.

For his higher studies, after finishing his M.A. in Madras he went to America (because the atmosphere was freer than in England and because one could earn while learning). With pride he later said, "All my father gave me was my passage. I earned every cent I spent there." In those days it was not so easy for foreign students to get well-paid part-time jobs in America. Scholarships were fewer and smaller than today. He had to work hard, though he won scholarships. One summer he rolled tennis-courts and washed dishes. Another summer he scrubbed rust off old piano frames in the famous Steinway factory. One year he and a friend set up an "Indian palmists" booth in a fun fair, where they dressed up in colourful gypsy costumes and solemnly told people's fortunes! It was harder to earn money in the winter. In exchange for breakfast every day, Krishnayya would spend an hour early in the morning shovelling coal and lighting the boiler in one of the big blocks of flats near Columbia University.

When young Krishnayya was a student in New York working for his doctorate in Education, a change was just coming into the way people thought about education. The old method—lectures-notes-examinations—was giving place to a new type where students would think and plan and solve problems. Science and technology were making a difference in the lives of millions of people in the West. This we have only recently begun to feel in India. Learning by doing, or the project method, was spreading. He travelled much to study the use of these methods in rural schools in the backward areas of America as he felt that that was what our country needed. His study was later published as a book, "The Rural Community and the School", and was in line with the ideas of Gandhiji, Dr. Zakir Husain and others on what they called "Basic Education".

Like his uncle, Kumarappa, he was full of zeal to serve his country and particularly the youth. Today many students return from abroad having learnt only expensive habits. His one big aim was to come back and give to the youth of his country a little of what he had gained. Dr. Krishnayya always viewed foreign travel and education abroad as a chance to see, test, sift and weigh their ways of doing things and to bring back only those which it

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THE TRUE SUNSHINER

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would be useful to adopt in India.

On coming home he began his career as a teacher of future teachers. With deep conviction he also wrote articles on subjects like The Project Method, Why Students Strike, Unity of the Nation, Better Nursery Schools, Adult Education, etc. But his greatest concern was for the youth of India. He loved to see young people set high ideals for themselves and work for them, and wanted to guide them whenever it was in his power to do so. If he met a boy or girl of promise it would delight him to be of any help to him or her. But he could not sympathise with those who would not **do** something to help themselves.

In some ways, men of Dr. Krishnayya's generation had an advantage over youth today: they grew up in 'an age of giants'. Between 1900 and 1930 the great men of India all had their energies channelled into building up the nation, giving the people of India a sense of dignity, of pride, of strength. And this was done not by narrow provincial appeals to caste or region, but by asking for sacrifices, by asking for service to the country, for dedication to the cause of the uplift, of the ignorant and oppressed.

One of the great influences on young men of that day was Rabindranath Tagore. The poet was 50 in 1911, at the height of his power, and it was poems like the one reprinted here that lit a fire in Krishnayya's heart as it did in others'.

Where the mind is without fear and the head is held high,
Where knowledge is free;
Where the world has not been broken up into fragments by narrow domestic walls;
Where words come out from the depth of truth;
Where tireless striving stretches its arms towards perfection;
Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit;
Where the mind is led forward by thee into ever-widening thought and action—
Into that heaven of freedom, my Father, let my country awake.

Indeed, in these words of the great Bengali poet breathes the spirit that caused **Sunshine** magazine to be founded in 1954.

Dr. Krishnayya at the Children's Vacation Club organised by him in his college at Belgaum.

In addition to ringing words, in 1920-1940, there were noble lives to inspire a young man. Many who were caught up by the stream of Gandhiji's call to action set examples for others. In Krishnayya's own family, two of his uncles, 'J.C.' and Bharatan Kumarappa spent their lives in the 'movement'—J.C., as a Gandhian economist and specialist in Village Industries, because he had qualified in England as an economist and Chartered Accountant, and Bharatan as a writer and Editor. He too had studied abroad—he had two doctorates in Philosophy —and yet found nothing contradictory about being 'foreign returned' and wearing khadi, owning nothing.

Even today there are many such. They serve the country and their fellowmen quietly in different ways. In 1920-1940, political action and village uplift was most important. Today it is village uplift and economic action. As teenagers, it is upto you to look around for inspiring examples as Dr. Krishnayya did, fifty years ago, and decide how to spend your lives.

Some of the tributes received from Dr. Krishnayya's associates and Sunshine readers

I have pleasant memories of our student days together at Columbia University, New York where I first met Dr. Krishnayya. Since then although he was in Education and I in Journalism, we used to meet often and discuss many things of public interest.

All along these many, many years, it was not only a pleasure to meet him because of his vast experience and learning, but also because of his wit, cheerful attitude and continued desire bordering on passion to help others; to the last, the teacher in him was awake. He was deeply interested in education and the welfare of the younger generation, to whom, more than to any other class of people, he looked with hope for the salvation and betterment of the country. It is therefore most befitting, I think, to continue **Sunshine** along the lines and with the ideals laid down by him, as it would be a distinctive service not only to the memory of Dr. Krishnayya but also to the coming generations.

—Dr. N. B. Parulekar,
Editor-In-Chief, Sakal

We have been actively associated with **SUNSHINE** in our times and felt that Mr. Krishnayya was the sun from which the Sunshine emanated.

—Satya Prasad, Banaj and
Srigopal Mukherji, Calcutta

Though I have never met Mr. Krishnayya, I have always admired his quiet and selfless service, and his deep understanding of human nature and present-day problems; his guidance to the youth of the country (and through it, to their elders) was invaluable. He was never ambiguous in his comments or advice, but his sincerity and charm made one swallow even unpalatable truths.

—Mrs. M. Jagannathan, Patna

"His life was gentle, and the elements
So mixed in him that Nature might stand up
And say to all the world 'This was a Man'."

This briefly sums up the endearing personality of Dr. G. S. Krishnayya, one of the very few men who have left an indelible impact on me.

"No Caesar he whom we lament,
A man without a precedent,
Sent, it would seem, to do
His work, and perish, too."

—M. S. Balakrishnan, Poona

It seemed to me that the Doctor has an instinctive hatred of spoon-feeding. He welcomes initiative, boldness, originality, a spirit of adventure and exploration. Learning by experience is not confined only to children. It has a wider application that does not exclude the adults. He leaves it to us to work out our own plan.

One thing that strikes me more than anything else is his delightful sense of humour which spreads around his personality a halo of splendour all its own. It has added to the richness of his happiness and personality. His presence is infectious. It means to us what a fresh morning means to the jaded world. He spreads sunshine wherever he goes.

He is an optimistic theorist. He does not think with Hamlet that the world is out of joint. It is not flat and unprofitable to him. He will admit that it is queer and unbalanced and yet go through his manifold mundane activities with ease, faith and courage.

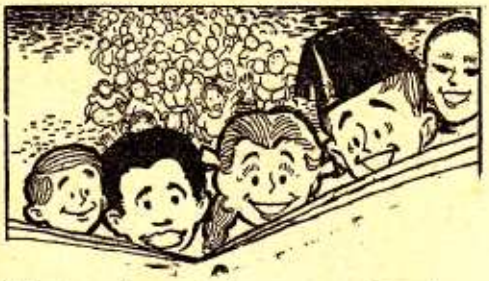
—T. R. Purohit, Kolhapur
25th December, 1938

(See also p. 30)

HOW does one observe a Silver Anniversary? Well, look around you: this issue is our Anniversary effort for you readers. We have enjoyed having the enthusiastic partnership of the hundreds of youngsters who took part in the Poster, Calendar, Poetry, Slogan and other contests, and the best of their work can be seen right here!

The August issue goes to Press in late June, of course, and that is the time of year we remember, especially, SUNSHINE's Founder, Dr. G. S. Krishnayya. Dr. Krishnayya, had just retired from the Bombay State Education Department in 1954 when he put everything he had into starting SUNSHINE. He felt so strongly that Indian School children needed their own magazine that even when no one came forward to finance it, he went ahead alone!

SUNSHINE's Founder-Editor, Dr. G. S. Krishnayya



sunshine

What excitement there was, that August of 1954, to collect copies from the Press—25,000 were printed, for free distribution to schools all over India—the night before the Inaugural function. One of the speakers, the distinguished newspaper Editor, Dr. N. B. Parulekar, remarked that just when he was getting ready to quit journalism, here was Dr. Krishnayya jumping into it!

SUNSHINE grew in influence and quality with the loving care given by the editorial staff brought together by Dr. Krishnayya. There were hundreds of tasks for him—dictating letters to school principals, to Inspectors and State Directors of Education, chasing commas and crossing 't's on the manuscripts, writing and rewriting his editorials, tramping the streets of Bombay in search of advertisements and the corridors of power in Delhi for assistance.

The great breakthrough came as a result of his visit to U.S.A. in 1959: In a lovely hands-across-the-sea gesture, the Editors of *American Observer* and *Junior Citizen* ran special features about SUNSHINE. They invited their readers to contribute to a fund by which SUNSHINE could be supplied at half price to Indian children. 100,000 American children sent in 10c each ... a total of over $ 10,000. Bounding ahead as a result, the circulation of SUNSHINE had crossed 13,000 when in 1967, Dr. Krishnayya's overworked heart finally gave up, and the magazine was orphaned.

Not entirely, for he had trained the staff well, and there were hundreds of schools which still wanted this unique publication. The main burden, however, was borne

is Twenty-Five This Year

The Editor, Mrs. Veronica Krishnayya

valiantly by Mrs. M. Krishnayya, who had been involved from the start, though not in a star role. For eight years from 1967 to 1975, she saw each issue through the Press and to the readers assisted by Mr. M. V. C. Rau and a few others. Readers will recall also that Mr. Thomas Gay gave very valuable help as Editor for over a year.

It was in '75 that SUNSHINE's new Editor took over—Mrs. Veronica Krishnayya brought a new zing to the pages of SUNSHINE not just because of her age and enthusiasm, but also perhaps because she herself had been a SUNSHINE reader and had keenly felt and understood the objectives and ideals of the founder. In the three years since then, circulation is up 25%, as are contest entries, contributions and all kinds of participation. We also find that school enthusiasm for SUNSHINE as a General Knowledge 'text' has hit new highs. SUNSHINE's dedicated staff—part-timers and full-timers alike, especially Mr. A. S. Munshi who has been with SUNSHINE for 18 years and is now our Representative in Bombay—are thrilled at the response of children and teachers to their efforts.

Mrs. M. Krishnayya and Mr. A. S. Munshi, who has been with the magazine since 1962.

Now SUNSHINE offers you a literary feast with carefully selected Serials and Stories; true-life adventures in the jungle with Aunty Jane, up-to-date Science articles, valuable English lessons, exciting games and things to make and do in every issue. And in the latest exclusive-to-SUNSHINE feature, you have 'Asking Is Learning', which is aimed at helping you learn more effectively about major institutions in your environment.

No wonder we are able to print in this issue letters not only from Mr. Morarji Desai, Mr. P. C. Chunder, and Mr. Jayaprakash Narayan, but also from educators and principals throughout the country who use SUNSHINE in their daily work and for whom this magazine is a familiar element in their lives.

SUNSHINE has done very well to keep going for 25 years. The energy and dedication this has required may well be imagined. Please accept my best wishes for the continued success of the journal. I am sure it will maintain its high standards and ideals.

—**Mr. Nissim Ezekiel**
Dept. of Eng., University of Bombay
Bombay

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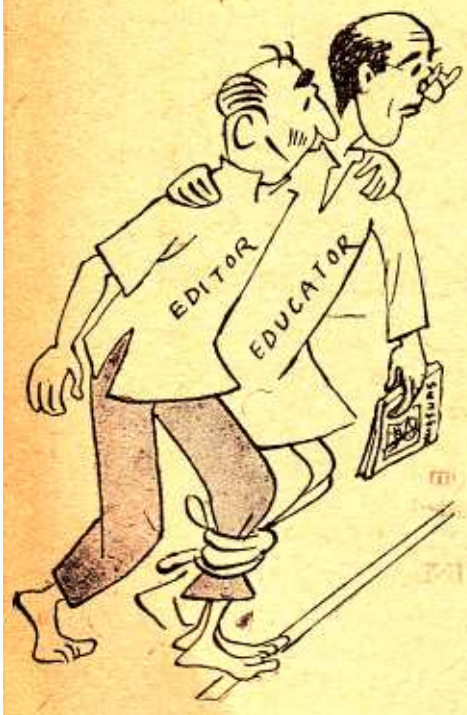
On the occasion of your Silver Jubilee celebrations, we, the Staff and studen's of St. Anne's High School, Bombay would like to say what SUNSHINE magazine means to us. We look forward to every issue as important source material. The stories and articles whether on topics of current interest or on science and technology are most useful for our classroom learning. And of course, features like Quizzes, Puzzles and Pastimes are equally popular with our readers.

Continue publishing this educative, edifying and entertaining magazine for we do need magazines like yours in our search for knowledge.

—**Mother Colombiere**
St. Anne's High School
Fort, Bombay

What They Say About sunshine



As far back as 1956, I remember being delighted when I came across SUNSHINE. I think it must be one of the earliest magazines brought out *for children* in India.

In this school we have been ordering SUNSHINE for the last 15 years. It is used in Stds. 6 and 7 by teachers and pupils alike. There are always topical stories that can be used at assembly time and thought-provoking ideas for Moral Science lessons.

There are interesting articles which can always be co-opted into Civics, History, Geography, Science, Maths and English lessons.

There are endless ideas for hobbies and art and craft, and for lighter moments, there is the jokes page at the end for a laugh.

You name it, SUNSHINE has it.

—**Mrs. Joan M. Dev**
Head of the Middle School
Cathedral & John Connon Schools
Bombay

PRINCIPALS SPEAK ABOUT SUNSHINE

St. Peter's School, Panchgani, has had a large regular subscriber list to SUNSHINE, for almost 20 years now. We have continued to do so because SUNSHINE has been a source of information and entertainment, particularly in a residential school, where this is very necessary.

Your articles on Science, Culture and History have always been good sources of material for lively debates and quiz competitions.

I now understand you are celebrating your Silver Jubilee and I wish you and your readers God's blessings on the occasion.

Keep up the good work.

With best wishes,

—Mr. J. Timmins, Principal
St. Peter's School
PANCHGANI, Mah.

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Hearty Congratulations on the occasion of the Silver Jubilee of the publication of SUNSHINE.

It is indeed an informative and instructive magazine which the students thoroughly enjoy as it contains a good variety of articles.

We wish the magazine all the best and every success in the future.

Ad Multos Annos!

—Sr. Margaret Alphonso
Headmistress
Canossa High School
Mahim, Bombay.

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A hundred subscribers from Hutchings High School congratulate you on the Silver Jubilee of your Magazine this year. May Silver turn to Gold

Every child enjoys the stories and wishes there were more of them. Puzzles and pastimes and the Recipes are popular, but children are most anxious to improve their general knowledge about world affairs and would welcome more quiz con tests and articles that would help them. Pages from Aunty Jane's Diary is a hot favourite and awakens a dormant but inherent love of natur among children. The senior classes find the science and technology section most enlightening, but would like more specific aid in their science subjects, like the article on insects recently.

At the 7th Std. level the children regularly study the English grammar lessons and find them lucid and instructive. The biographical sketches of authors introduced last month fulfil a real need in preparing the right background for the appreci ation of English poetry. Last, but not least, the new feature, Asking is Learning gives the righ impetus to the children's curiousity and initiativ in gaining knowledge for themselves.

Hearty congratulations for giving hungry school children such a balanced diet at such low cost.

—Miss H. Singh
Principal
Hutchings High School
POONA

SUNSHINE will be celebrating its Silver Jubilee in August.

In offering you our congratulations we do not think it is possible to evaluate fully all that your magazine has achieved in the lives of two generations of our teenagers in uplifting and transforming their moral, educational and physical development.

Our appreciation of SUNSHINE is shown by the fact that it plays the part of a valued text-book for each one of our pupils from Classes VII to XII, who have subscribed to it from the first issue in 1954. Since the last 10 years we have based our monthly G. K. Contests mainly on the up-to-date information given so clearly and attractively. The girls, as well as their parents and relatives, look forward to receiving the numbers published during the holiday months, as the advertisements, poems, puzzles, stories, etc. as well as the general make-up, combine to make SUNSHINE as popular as it is.

We are looking forward to the special Anniversary issue, and we send you our prayerful good wishes that SUNSHINE will continue to meet the challenge of each succeeding year as well as it has in the past.

—Sr. M. Dominica, IBM
Principal
St. Mary's Convent
Naini Tal, U.P.

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It is with genuine pleasure that we learn that SUNSHINE is entering her 25th year of service. The magazine is very well appreciated by us as it is very helpful in the difficult task of making education relevant and meaningful in today's context.

The students of this, our new school in Mulund, are attracted by your magazine and they profit much, both intellectually and morally. They love to participate in the various competitions.

May SUNSHINE render more effective service to the student world in their search for knowledge.

—Sr. M. Juliana
Principal
St. Mary's Convent,
Mulund, Bombay 80

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The arrival of SUNSHINE is most eagerly looked forward to by the students of my school. Teachers are all very appreciative of this magazine, particularly as it helps to supplement the teaching in the classroom. Academic studies divorced from life are meaningless, and never has the need to bridge the gap between the two been more keenly felt than now. In this space age it is absolutely essential for students to keep abreast of activities around the globe. Here is where SUNSHINE plays a major role, by providing, in an interesting and easily comprehensible form, articles on a wide variety of subjects. Indeed, I feel that regular reading of SUNSHINE will not only increase the knowledge of the students, but also assist them with practical advice on how to meet the ever-increasing demands of life. It also provides them with inspiration to become better citizens of our country and the world.

My sincere thanks to you on behalf of the students and teachers and may you continue the publication for years to come.

—Mr. Vinod V. Saraiya
Director
THE SCHOLAR HIGH SCHOOL, Bombay 39.

I would like you to know how very much our students appreciate SUNSHINE. The number of subscribers has more than doubled, and even those students who have left school want their copies sent to them.

I cannot be thankful enough to have such a healthy, informative, wholesome magazine to offer to the students. May your efforts prosper for many years to come.

—Mother M. Rita, IBMV
Principal
St. Mary's High School
KATHMANDU, Nepal

I would like to extend to you my cordial felicitations on the occasion of the Silver Jubliee issue of SUNSHINE.

According to my opinion SUNSHINE is the best magazine for the school-going youth, adapted even to the youth of areas where the knowledge of English does not score high. Our school belongs to this category. Nonetheless, the students eagerly await every new issue.

SUNSHINE has been known to our school for quite a few years. The regular subsription, however, was begun only some eight years ago. Subscription is compulsory for the students of the three top classes. As the student-number increases, so increases the number of the subscribers. Besides the text-books, SUNSHINE is used by the English language teachers as a rapid reader.

The spectrum of the areas of interest that SUNSHINE covers now is wide and varied.

I wish SUNSHINE a steady progress with ever increasing readers and admirers.

—Rev. Joseph Minj
Headmaster
St. Joseph's High School
TORPA, Dt. Ranchi.

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Throughout my teaching career of over 25 years I have recommended SUNSHINE to almost all the pupils I have dealt with in our large classes, throughout India.

Every article is of lasting interest and I use many articles in my class work, chiefly the 'English Lesson'.

We wish you joy and success in this Silver Jubilee year in your dedicated labour for the youth of our Country; and may God Bless your endeavours and plans for the improvement and continuation of SUNSHINE.

—Sr. Adelaide
Mount Carmel Convent
GANDHIDHAM, Kutch

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SUNSHINE is an instructive and interesting magazine liked by boys and girls alike in our school. After a thorough enquiry I came to know that the features that attracted the attention of all are the following ones namely, the relevant leading articles on science, story section, penfriends, puzzles and pastimes. That means our students profitably go through every page and enrich their knowledge. SUNSHINE has actually helped them to appreciate the science class better. PENFRIENDS have encouraged them to write letters to their newly made friends far and wide, perfecting at the same time their efficiency in composition. Teachers find it a valuable source for teaching material.

In short, I can truely say that all students are eagerly waiting for the speedy arrival of their cherished magazine, SUNSHINE every month.

Wish you every success in your noble endeavour of imparting right human values to the youth of the modern world.

—Mr. I. S. Moloparambil
Principal
St. Joseph's Higher Secondary School
BARAMULLA, Kashmir.